

Edmonton Inquiring Minds Site School Application & Proposal 2012-2013

Philosophy

Children learn best by doing. This partnership offers teachers an opportunity to move their classroom to a community site for a week of hands on, multi-sensory learning. Student learning is enhanced by meeting curriculum expectations through meaningful connections to the real world.

Site School Program Information

- Each site offers programs to specific grades. Ensure that the site you apply for accepts your grade.
- Programs operate September through May. Number of weeks and dates offered is site-specific.
- Final acceptance will be based upon number of applications received. Continued acceptance to any of the programs is at the discretion of the site coordinator.
- All sites are funded differently and will have different costs. These costs are subject to change. Some sites may have scholarships or grants available for classes demonstrating high needs. Speak to the site coordinator for more information.

- Teachers must apply to be accepted. The application must be completed by the teacher applying (it may **not** be completed on the teachers' behalf by another individual or group).
- Teachers who apply should be committed, thoughtful professionals who themselves are curious and creative. The teacher is the designer of the week.
- A separate application must be filled in for each class applying.
- The accepted teacher must attend each full day with the class unless prior arrangements have been made with the site coordinator.
- The site coordinator must be notified of any changes to the application once accepted. Continued acceptance is dependant upon the site coordinators approval of changes.
- A class is considered to be only the students registered in one teacher's home room. A class typically consists of 30 students or less. Larger classes require the approval of the site coordinator.
- The teacher is accepted into the program (not a class, grade or school). In the event of changes to grade or school assignments, acceptance follows the teacher (with the approval of the site coordinator).
- A teacher or class will not be accepted into more than one site in a school year.
- The site coordinator reserves the right to withdraw any acceptance at any time.

How to apply

1. Complete part 1, the application form please ensure that all information is correct
2. Complete part 2, the proposal by addressing the questions in a separate document
3. Submit the application and proposal to the site coordinator at your **FIRST CHOICE ONLY** (contact information below)

Important Dates

- March 7, 2012: Information Session, Fort Edmonton Park, 4:00 – 6:00 p.m.
- April 13, 2012: Application deadline, 4:00pm. **LATE APPLICATIONS WILL NOT BE ACCEPTED**
- May 18, 2012: Acceptance notification deadline

Contact Information, Fees & Grades Accepted (subject to change)

City Hall School

Linda Hut
Phone: 944.7826 Fax: 944.0042
e-mail: linda.hut@edmonton.ca
\$700/week (includes transportation)
Grades 1-9

Devonian Botanic Garden Green School

Deb Greiner
Phone: 987.3054 ext 2228 Fax: 987.4141
e-mail: deb.greiner@ales.ualberta.ca
Grades 3-7

Edmonton Journal School * Pilot Year

Karen Unland Phone: 587.986.5442
Barb Wilkinson Phone: 429.5374
Fax: 429.5500
e-mail: medialab@edmontonjournal.com
Number of weeks, grades and fees are yet to be determined

Edmonton Oilers ICE School

Diane Gurnham
Phone: 471.8123 Fax: 471.7293
e-mail: dgurnham@northlands.com
\$700/week (includes transportation)
Grades 2-9

Fort Edmonton Park School

Alyssa Paterson
Phone: 496.8782 Fax: 496.8792
e-mail: alyssa.paterson@edmonton.ca
\$300/week (transportation NOT included)
Grades 2-9

Northern Alberta Jubilee School

Jennifer Alabiso/Tarryn Koll
Phone: 427.5057 Fax: 422.3750
e-mail: jennifer.alabiso@gov.ab.ca
tarryn.koll@gov.ab.ca
\$600/week (transportation NOT included)

Royal Alberta Museum School

Jessica Glombick
Phone: 453.9116 Fax: 453.9165
e-mail: jessica.glombick@gov.ab.ca
\$300/week (transportation NOT included)
Grades 2-12

School at the Legislature

Educational Programs Coordinator
Visitor Services, Alberta Legislature
Phone: 427.7362 Fax: 427.0980
E-mail: SATL@assembly.ab.ca
\$700/week (includes transportation)
Grade 6

University of Alberta U School

Lisa Brunelle
Phone: 492.1357
e-mail: lisa.brunelle@ualberta.ca
No cost (transportation NOT included)
Grades 4-9 * program open to schools designated as city centre, socially vulnerable or high needs by their district.

Zoo School

Lorna Zucchet
Phone: 496.6929 Fax: 944.7529
e-mail: zooschool@edmonton.ca
\$700/week (\$100/day reimbursed to school for bussing costs)
Grades 1-12

Part 1: Edmonton Inquiring Minds Site School Application 2012-2013

Site Applying to:

<input type="checkbox"/> Fort Edmonton Park <input type="checkbox"/> City Hall <input type="checkbox"/> Royal Alberta Museum <input type="checkbox"/> Zoo School <input type="checkbox"/> Ice School (Rexall Place)	<input type="checkbox"/> School at the Legislature <input type="checkbox"/> Jubilee Auditorium <input type="checkbox"/> U School, University of Alberta <input type="checkbox"/> Green School, Devonian Botanic Gardens <input type="checkbox"/> Edmonton Journal School
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School Information:

School			
School Board	<input type="checkbox"/> EPSB	<input type="checkbox"/> ECSD	<input type="checkbox"/> Other (specify)
Mailing Address	Address		
	City/Town	Postal Code	
School Phone		School Fax	

Teacher Information:

Teacher Name			
Teacher's Email			
Grade		Expected Number of Students	

Have you been to a Site School before, if so what site & when?

No Yes : _____

Have you applied for a Site School previously and **not** been accepted? If so, when & where?

No Yes: _____

Do you wish to be put on a waiting list for your first choice in the event we are not able to accept your application?

No Yes

Would you like to be considered for another site in the event the site you applied for cannot accept your application?

If so, please indicate which site(s). No Yes : _____

Site Schools run during full weeks only (5 days, Monday – Friday). Please identify any weeks that you absolutely **cannot** attend (because of a school PD day, planned teacher absence, etc.). The process for awarding weeks is a complex task, this information is crucial. Please ensure your dates are accurate. _____

Teacher Name (print):		Teacher Signature:	
Principal Name (print):		Principal Signature:	

Part 2: Edmonton Inquiring Minds Site School Proposal 2012-2013

Please submit your proposal using the following formatting guidelines:

- Address the questions below in an attached document:
 - Responses are not to exceed **3**, 8 ½" x 11" pages
 - Please use an easy to read, 12 point font
 - Please use 1 inch margins
- Conserve paper – please print on both sides of each sheet of paper
- Please submit only the application (no report covers please)
- Note: CD's, DVD's and other media submissions will not be considered

Please consider and address the following questions when composing your proposal:

Be creative! How you choose to demonstrate your answers is up to you. You may want to use paragraphs, point form, mind maps, sketches, letters, songs, poems...

1. How would participating in a week long site school benefit your students, both during your trip and throughout the year?
2. What skills and experience would you like your class to gain during the week?
3. How would you describe your teaching style? How do you manage your class? What is your teaching philosophy?
4. Why is this site important to you and your community?
5. What theme would you like to work on during your week and how will this tie into your classroom teaching throughout the year? **Some site schools may have their own yearly themes. Speak with site-coordinator at the information night March 7th to make sure your theme aligns with the theme of the site giving you the best chance of being accepted.*
6. Thinking of the grade you expect to teach, identify some examples of curriculum connections you feel could be supported by a week at this site. Please consider multiple programs of study.
7. Give some examples of how you would use these curriculum connections in your teaching for the year.
8. Important components of these programs are observation, reflection and daily journaling. In order for this to be effective, students need to arrive with the knowledge of how to use their journals effectively (ex. sketching, diagramming, jot notes, recording observations, etc.). How would you ensure your students are ready for this task? How would you use these skills once your site school week is completed?